

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: March 1-5, 2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:




Date:

Date:

Learning Outcomes: Children will learn about shapes over the next few weeks. When children learn to recognize circles, they are building early skills that will help them recognize numbers and letters.

Learning Goals:

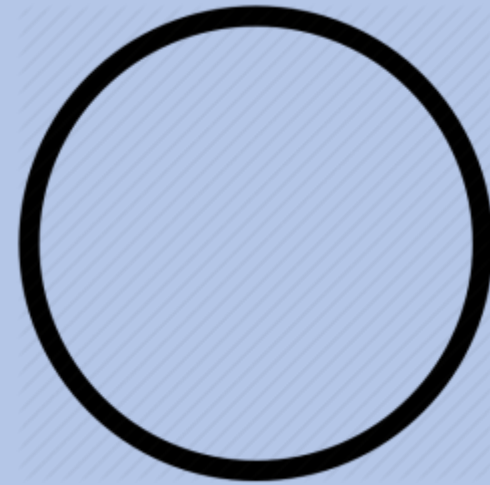
- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.)
- Expresses needs and wants through facial expressions, sounds, or gestures. (B.2.a)
- Shows interest and awareness of others. (B.4.a)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you.	 <p>Invite children to pretend they are holding a balloon. Point out the balloons are round. Perform the balloon (El globo) calming strategy. Place your hands on your head and lock your fingers together. Breathe in deeply and raise your hands over your head like your air is falling up in the balloon. Sniff in more air. Sniff in one more time. Then let the air out as you drop your hands back down to your head. Make a "ppppbbbb" sound as the air empties from the pretend balloon. Repeat.</p>	 <p>Select a partner and demonstrate drawing a circle with your index finger on your partner's palm. Point out how you make a round shape. Also call attention to how gently you are moving your finger. Partner children and have them take turns drawing circles on their partner's palm.</p>	 <p>Discuss listening to other children's "big voice." Explain that a big voice is what children use to tell others what they don't like something. For example, if Rudy is taking my blocks, I say "I don't like it when you take my blocks. If Tiffany is pushing me, I say "I don't like it when you push me". I use my words to tell someone what I don't like instead of using my hands to hit them or push them. Explain that this week children will practice using their big voices to let their friends know when they want them to stop doing something they don't like.</p>

Morning Message Sentences: 1. Draw a circle.

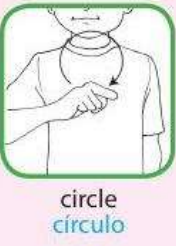







2. The circle is round.



Literacy

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	<u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u>
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<p>Wonderful Words of the Week: - Circle - Shape</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children</p>  	<p><u>Readiness Skill</u></p> <p>Title of Story: Wheels on the Bus</p>  <p>Read A Loud Tips: Use different tones of voice and facial expressions.</p> <p>Discussion: What can you see on the front cover?</p> <p>Can you show me some items that are in the shape of a circle?</p> <p>What other items can we see on the book?</p> <p>Learning Goals: (C.3.a) Shows interest in songs, rhymes, and stories.</p> <p>Learning Outcomes: Children will learn about shapes over the next few weeks. This week the children will be focusing on circles.</p> <p>Materials: "The Wheels on the Bus" Book</p> <p>Procedures: -Present the story to your child.</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #20</p>  <p>Family Game: Body Outlines</p>  <p>Materials: Chalk</p> <p>Procedures: -Have the child lie down on the garage floor/Drive-Way, and tell him/her to hold very still.</p> <p>-Carefully trace around the child's body with his/her arms slightly out from his/her body, fingers</p>	<p><u>Nursery Rhyme/s</u> "Circle Song" https://youtu.be/YRWbpsREIVU</p> <p>Entrance Song: "ABC Song" https://youtu.be/75p-N9YKqNo</p> <p>Closing Song: "See you later alligator" https://youtu.be/2QkhX7R7K7U</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Circular Template</p>  <p>Materials: -Plastic Circular Lids of different sizes -Sheet of paper -Marker or Crayola</p> <p>Procedure: -Arrange the three lids from largest to smallest on the table and encourage your child to trace around the different sized lids.</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p><u>Parent Tip</u> Encourage the child to look for items around the house that are in the shape of a circle.</p> <p><u>Milestone</u> Uses fingers to point at objects.</p> <p><u>Special Adaptation</u> Sing the book to your child.</p>
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-Show her the parts of the BOOK such as the **front cover**, **back cover**, and **spine** of the book.
-Read the story to your child.
-Find some items that may have the shape of a circle at home.

Questions (Before, During, After):

Before: What other things have wheels?

During: What else is in the shape of a circle in this page?

After: Can you describe another object that is in the shape of a circle that can be found in your house?

The Wheels on the Bus



illustrated by
Curt Wolstead

English YouTube Video:



Spanish YouTube Video:



separated, and legs slightly apart.

-When you have finished tracing the outline of his/her body, have him/her get up to look at it.

Math

Wonderful Words of the Week:
Round/ Circle

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Round shapes



Learning Goals:

(D.1.c)- Shows interest in colors, shapes, patterns and pictures.

Learning Outcomes:

Children will be learn about the circle shape this week.

Materials: •3 round objects

Procedures:

- Look for 3 round objects around the house.
- Discuss each item and focus on its shape.
- Ask children to think of other items that are round.

Questions (Before, During, After):

Before: What are three round objects in your house?

During: What shape are the three objects?

After: How many round objects did you find?



Family Connection

Card Number or Newsletter:
Developing Social skills



Family Game: Pizza night



Create a pizza with your family as you talk about how the pizza is shaped like a circle.

Nursery Rhyme/s

The Circle Song | Shapes Songs for Children | Nursery Rhymes

<https://youtu.be/UeJKKui1LY0>

Entrance Song:

The More We Get Together

<https://youtu.be/SpzLA-w1l8s>

Closing Song:

Goodbye friends

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities

Activity Title: Finger Paint Circles

Materials:

- Paints

Procedure:










Invite children to use finger paint to make circle designs on paper.



1 Parent Tip, 1 Milestone.

1 Special Needs Adaptations

- One-way young children learn about shapes is by playing with them. Young children are very interested in cause and effect. They love to throw, push and squeeze almost anything. Help children discover characteristics of shapes by describing the cause and effect of children's efforts. For example, say: Round things can roll.
- Understanding cause-and-effect relationships is the primary cognitive goal for young babies (0-16 months). For children that are visually challenged invite children to feel each shape

	<p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Pretend and Learn					
<p>Wonderful Words of the Week: Shape Circle</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p><u>Readiness Skill</u> Title of Activity: Lunch Time</p>  <p>Learning Goals: (D.4.a.) Uses objects in new ways or in pretend play.</p> <p>Learning Outcomes: Through play and imagination, children will learn about the geometric figure the "circle".</p> <p>Materials: *Round table mats or construction paper cut out in the shape of circles to simulate the mat. *Cup. *Plate * Scissors (active supervision). * Round food such as: donuts, cookies, tortillas, orange, Etc. whether it is a toy or a real one.</p> <p>Procedures:</p>	<p><u>Family Connection</u> Card Number or Newsletter: #8</p>  <p>Family Game:</p>  <p>Tray to collect:</p> <p>* At breakfast time, offer baby food on the</p>	<p><u>Nursery Rhyme/s</u> "Circles" https://youtu.be/Pc7gPfysIU8</p> <p>Entrance Song: "Wheels on the Bus" https://youtu.be/wV3N-wCRL2k</p> <p>Closing Song: "Make a Circle" https://youtu.be/ALcL3MuU4xQ</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: "Surprise in the Box"</p>  <p>Materials: * Empty cardboard box. * colors. * Colored paper. * Round toys</p> <p>Procedure: *Put toys in a circle in an empty cardboard box. * Wrap it with colored paper or decorate it with colors. * Clap when baby yanks it open, then announce what's inside.</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>* Tip for parents: Be fully presentable when spending time with your baby. Spend quality time with your baby every day. The quality of time spent with the little ones is much more important than the amount. *Milestones: Explore objects in different ways: for example, he sees, touches, shakes, hits or throws them. * Special needs: Help the child orient himself to new concepts by providing a frame of reference, for example, yesterday we talked about the things we eat for</p>

<p>* Parents will cut the construction paper into a circle if they do not have round place mat at home.</p> <p>* Invite the child to set the table with the round place mat.</p> <p>* Put the glass and plates together on the mat, placing the circular food on top of the plates.</p> <p>* Talk to your child about circular things.</p> <p>*Attention Parents: Please do not leave scissors where children can reach up.</p> <p>Questions (Before, During, After):</p> <p>Before: What are we doing with this activity?</p> <p>During: How should we set up the place mat and the circle items?</p> <p>After: What did you learn about this activity?</p>  <p>English YouTube: </p> <p>Spanish YouTube Video: </p>	<p>highchair tray, such as cereals or soft, cooked vegetables to scoop in a circle.</p> <p>* Show the baby how to take food with his fingers and put it in his mouth.</p> <p>* Describe what the food you are putting in your mouth is like.</p>			<p>breakfast. Today we will talk about the things we eat for lunch.</p>
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Art/Creativity Station

Wonderful Words of the Week:

- Shape
- Circle

Language Enhancement: (Use sign language for vocabulary words)



Readiness Skill

Title of Activity:

Learning about the circle



Learning Goals:

Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a)

Learning Outcomes:

The child will learn about the color "Black" and "white"

Materials:

1. White paper
2. Pencil
3. Scissors
4. Crayons (any color)

Procedures:

1. Draw three circles of different size, for example large medium and small.
2. Then cut out the circles using the scissors one by one. (parents only)
3. Then put the three circles in front of the child to see the difference and talk about what size of circles we have.
4. Encourage the child to color the circles using the crayons of any colors he likes.

Family Connection Card Number or Newsletter:

#21 Being Fully Parents.



Family Game: "Finger paint"



Finger Paint

On a blank sheet of paper put some paint of the color you like and encourage the

Nursery Rhyme/s

Cindy circle

<https://youtu.be/rLSEOcdw19k>

Entrance Song:

"Hello Friend"

<https://youtu.be/3ywlu30IqKA>

Closing Song:

"Goodbye to you"

<https://youtu.be/STMI4yjp0M>

Enrichment Activities

Activity Title:

"stamping circles"



Materials:

- 1) 1 sponge
- 2) Clothes pins
- 3) White paper
- 4) Scissors (only by adult)
- 5) Paint (any color)

Procedure:

- 1) In a sponge you will cut it like a circle by using scissors. (only by adult)
- 2) Then you will put the clothes pin on the sponge.
- 3) And in the sponge put the paint that you chose spread it in the circle that you made.
- 4) And on a sheet of white paper, encourage the child to stamp the circles that you made so you can see the

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent tips:




For younger children these activities are primarily for exposure.

Milestones:

4-6
Reaches for nearby toys while on tummy.
While lying on back, reaches both hands to play with feet.
While lying on back, transfers a toy from one hand to the other.

Adaptation:

Encourage the child to examine the circles and at the same time ask them to compare with any object.

	<p>5. talk about the circle and how we can find it around of us.</p> <p>Questions (Before, During, After):</p> <p>Before: What are the materials and colors we will be using today?</p> <p>During: What kind of shape are we using today?</p> <p>After: Does the circle remind you of anything? Where else can we see the circle?</p> 	child to make circles by using his finger.		circles he makes.	
	<p>English YouTube Video:</p> 				
	<p>Spanish YouTube Video:</p> 				

STEAM Building Structures

Wonderful Words of the Week:

- Shape
- Circle

Language Enhancement:
(Use sign language for vocabulary words)



shape
figura



circle
circulo

Readiness Skill

Title of Activity:
"Water Circles"



Learning Goals:

Engages in positive relationships and interactions with adults.
(B.1.d.)

Learning Outcomes:

Children will learn about shapes, learn to recognize circles as they build early skills that will help them recognize numbers and letters.

Materials:

1. Eyedroppers or sponge
2. Waxed paper or plastic bag
3. Small container of water

Procedures:

1. Help the child place the waxed paper/plastic bag on a flat table.
2. Show the child how to use the eyedroppers/sponge to squeeze drops of water onto the waxed paper/plastic bag.
3. Have children take a close-up look at the water drops.

Family Connection

Card Number or Newsletter: #21



Family Game:

"Follow the Ball"



1. Place your little one on the floor on his/her tummy.
2. Sit in front of your child and spread your legs to create a barrier on each side.
3. Roll a small ball slowly from side to side in front of your baby
4. Encourage your child to follow the ball with her/his eyes.

Nursery Rhyme/s

"Circle"

<https://youtu.be/uAYX-f2q7PY>

Entrance Song:

"Hello Friend"

<https://youtu.be/3ywlu30lqKA>

Closing Song:

"Goodbye to you"

<https://youtu.be/STMI4yjPpOM>

Enrichment Activities

Activity Title:

"Squeeze and Pour."



Materials:

1. Sponge
2. Eyedroppers
3. Cups
4. Bottles
5. Tub of water
6. Paper

Procedure:

1. Invite your little one to play with a variety of tools.
2. Demonstrate how to use each tool.
3. Encourage the child to squeeze and pour the water on the paper.

1 Parent Tip, 1 Milestone,

1 Special Needs Adaptations

Parent tips:

Child need to be able to recognize and name shapes but do not need to know the geometric characteristics of each shape until they establish number concepts.

Milestones:

The child is able to focus on visual recognition and vocabulary.

Adaptation:

Encourage the child to examine the water drops and at the same time talk about the difference in sizes and shapes.

4. Talk about the shape the water drops make and explain that it's a circle.

Questions (Before, During, After):

Before: What are the materials being use for this activity?

During: What shape do the water drops make? What size?

After: Where else can you find circles?








English YouTube Video:

Spanish YouTube Video:



5. Talk about the shape the ball has
6. Round like a circle.

Social Emotional Development

<p>Wonderful Words of the Week:</p> <p>Shape Circle</p> <p>Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: Round Foods</p>  <p>Learning Goals: (B.4.a.) Shows interest and awareness of others.</p> <p>Learning Outcomes: Children will learn about shapes over the next few weeks. When children learn recognize circles, they are building early skills that will help them recognize numbers and letters.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Orange 2. Cookie 3. Lemon 4. Tomato 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: 21</p>  <p>Family Game: Circle Paint Craft</p>  <p>Tape a white sheet of paper on to the table. Give your child some paint and have them dip the top part of the cup into the paint. Then have them place the cup onto the paper to make a circle.</p>	<p><u>Nursery Rhyme/s</u></p> <p>Circles https://youtu.be/Pc7aPfyIU8</p> <p>Entrance Song: Wheels on the Bus https://youtu.be/e_04ZrNroTo</p> <p>Closing Song: Make A Circle https://youtu.be/ALcl3MuU4xQ</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Circle Hunt</p> <p>Materials: Gather toys and items that are shapes as a circle.</p> <p>Procedure: Go on a circle hunt around your home. Have child pick all the items that look like a circle and place them into a box. When child is done dump all items onto the ground. Discuss about the different sizes and circles you have.</p> 	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>1. Whether at the grocery store or at home, try to spot other shapes with your child.</p> <p>2. One-way young children learn about shapes is by playing with them. Help your child discover characteristics of shapes by describing the cause and effect of children effort. For example, say: Round things can roll.</p> <p>3. Invite children who are visually challenged to feel each shape.</p>
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Note: You can modify this with any kind of circle foods around your home.

Procedures:

1. Whether at the grocery store or at home, try to spot other shapes with your child.
2. One-way young children learn about shapes is by playing with them. Help your child discover characteristics of shapes by describing the cause and effect of children effort. For example, say: Round things can roll.
3. Invite children who are visually challenged to feel each shape.

Questions (Before, During, After):

After: What does it taste like? **Show the child one of the foods.**

Before: Can you describe the color, shape and texture?

After: What comes to your mind when you think of a circle?



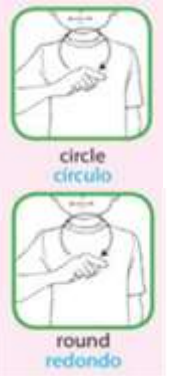




English YouTube Video:



Spanish YouTube Video:



Physical Development

<p>Wonderful Words of the Week: Round/ Circle</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p><u>Readiness Skill</u></p> <p>Title of Activity: Drop slot</p>  <p>Learning Goals: (A.3.c.)- Coordinates eye and hand movements. (D.1.c.) - Shows interest in colors, shapes, patterns, and pictures.</p> <p>Learning Outcomes: Children will be learn about the circle shape this week.</p> <p>Materials:</p> <ul style="list-style-type: none"> •Can (formula, coffee) •Scissors •Chips (Toy money) <p>Procedures:</p> <ul style="list-style-type: none"> •Use scissors to cut slit into lid of the can. (be careful when using scissors around children) •Model encourage children to drop the chips into the can. •Listen to the sound as the coin hits the bottom of the can. 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: Sticking with routines</p>  <p>Family Game: Hot Potato</p>  <p>Talk about how the ball is round and the shape of a circle. Sit in a circle and pass the ball around as you play the song hot potato.</p>	<p><u>Nursery Rhyme/s</u></p> <p>The Circle Song Shapes Songs for Children Nursery Rhymes https://youtu.be/UeJKKui1LY0</p> <p>Entrance Song: The More We Get Together https://youtu.be/SpzLA-w1l8s</p> <p>Closing Song: Goodbye friends https://youtu.be/2O975ewR17Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Circle Paint Prints</p>  <p>Materials:</p> <ul style="list-style-type: none"> • Toilet paper roll • paint <p>Procedure:</p> <p>Have children dip a toilet paper roll into a tray of paint and then stamp it onto paper to create circle paint prints.</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <ul style="list-style-type: none"> •Encourage children's repetition of basic activities, such as opening and closing box, pushing and pulling a toy, or filling and dumping a bucket or pail. •From birth to age two, toddlers are in the sensorimotor developmental stage (Piaget). During this stage, little ones' knowledge of the world is limited to their sensory perceptions and motor activities. •Remove lid if child is not able to insert coins into the small opening.
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(supervise children carefully when using small objects)
• Remove lid to count how many coins are inside the can.



Questions (Before, During, After):

Before: What color are your chips?

During: What shape are your chips?







After: How many chips are inside the can?

English YouTube Video:



Spanish YouTube Video:



Music and Movement					
<p>Wonderful Words of the Week: Circle Shape</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>  <p>circle circulo</p>  <p>shape figura</p>	<p>Readiness Skill</p> <p>Title of Activity: "Wheels on the bus"</p>  <p>Learning Goals: (A.2.e) Develops confidence with moving in space, moving to rhythm, and playing near and with others.</p> <p>Learning Outcomes: Children will learn about shapes over the next few weeks. This week the children will be focusing on circles.</p> <p>Materials: You tube link: "Wheels on the bus" https://youtu.be/xO7nZ6 K1-0</p> <p>Procedures: 1) Encourage the infant to sing along to the song. 2) At the beginning of the song talk about the shape of the wheels on the bus. 3 Encourage the child to use hand motions</p>	<p>Family Connection Card Number or Newsletter:</p>  <p>#20</p> <p>Family Game: "Drop Slot"</p>  <p>Encourage the child to place round items you may have at home into the empty container you prepared. They will enjoy and be motivated by placing the items at the bottom of the container. Call attention to the shape of the circle items and the shape of the top of the can.</p>	<p>Nursery Rhyme/s "Circle Song" https://youtu.be/YRWbpsREIVU</p> <p>Entrance Song: "Hello Song" https://youtu.be/3ywlw30lqKA</p> <p>Closing Song: "See you later alligator" https://youtu.be/2QkhX7R7K7U</p>	<p>Enrichment Activities</p> <p>Activity Title: "Shape March"</p>  <p>Materials: Construction Paper</p> <p>Procedure:</p> <ul style="list-style-type: none"> • Cut construction paper shapes as a circle in a variety of colors and sizes. • Prepare enough for children to be able to hold one of each shape when they dance the "Wheels on the bus." 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Encourage the parent to look for items that are shaped as a circle.</p> <p>1 Milestone: Sits without support.</p> <p>1 Special Adaptation: Smile as you sing and hug the infant.</p>

and do a circle in the air as you follow the song together.

Questions (Before, During, After):

Before:

What shape are the wheels on the bus?

During:

What other items are shaped as a circle inside of your home?

After:

What shape did we learn today?



English
YouTube
Video:



Spanish
YouTube
Video:

